

Bahasa Inggeris
Kertas 3 (Set 1)
November
2022
Tiga Belas Minit



MAJLIS PENGETUA SEKOLAH MALAYSIA
NEGERI SEMBILAN

PROGRAM PENINGKATAN AKADEMIK TINGKATAN LIMA
SEKOLAH - SEKOLAH MENENGAH NEGERI SEMBILAN 2022

**BAHASA INGGERIS
SPEAKING**

Kertas 3

Tiga Belas Minit

Arahan

1. *Kertas soalan ini mengandungi tiga bahagian: Bahagian 1, Bahagian 2, dan Bahagian 3.*

Instructions

1. *This question paper consists of three parts: Part 1 Part 2, and Part 3.*

Kertas soalan ini mengandungi 7 halaman bercetak dan 1 halaman tidak bercetak.

[Lihat halaman sebelah

General questions

Part 1
3 – 4 minutes

Phase 1
Interlocutor

Good morning / afternoon.

I'm and this is my colleague She'll just listen to us.
First of all, we'd like to know something about you.

Main questions

Back-up prompts

Candidate
A

What's your name?

Should I call you ...?

Candidate
B

Thank you.

And, what's your name?

Thank you.

Candidate
A

Where are you from?

Where do you live?

Candidate
B

Do you have any siblings?

Do you have any brothers or sisters?

Thank you.

Phase 2
Interlocutor

Now I'm going to ask you about **your daily routine**.

Select one or more questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions

Back-up prompts

What do you usually do during the weekend?

How do you spend your weekend?

Tell us about your hobby?

What do you do in your free time?

What sports do you like to play?

Tell us your favourite sports.

What do you usually have for dinner?

Tell us about what you ate last night.

Thank you.

Note:

- Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

1 A favourite place
2 A recent school event

Part 2
3 – 4 minutes

Interlocutor In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.
Place Part 2 booklet, open at Task 2A, in front of Candidate A.

I'd like you to **talk about a favourite place**. First, you have some time to think about what you're going to say.

Candidate A
approx.
20 seconds
Interlocutor Allow candidate 20 seconds to prepare.

All right? You may start now.

Candidate A
1 minute
.....
Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]
What can you say about this point? Tell me about (e.g. Tell me about this point.)

Interlocutor Thank you.
(Candidate B), where is your favourite place? Why?

Candidate B
approx.
20 seconds
.....

Interlocutor Thank you. (Candidate A) Can I have the booklet, please? Retrieve Part 2 booklet.
Place Part 2 booklet, open at Task 2B, in front of Candidate B.

Now, (Candidate B), here's your task. I'd like you to **talk about a recent school event**. First, you have some time to think about what you're going to say.

Candidate B
approx.
20 seconds
Interlocutor Allow candidate 20 seconds to prepare.

All right? You may start now.

.....
Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]

Candidate B
1 minute
What can you say about this point? Tell me about (e.g. Tell me about this point.)

Interlocutor Thank you.
(Candidate A), what is your favourite event in school? Why?

Candidate A
approx.
20 seconds
.....

Interlocutor Thank you. (Candidate B) Can I have the booklet, please? Retrieve Part 2 booklet.

Pet

Part 3
4 – 5 minutes

Interlocutor

Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

There are many benefits of owning pets. *Place Part 3 booklet, open at Task 3, in front of the candidates.* **Here are some of the reasons why you should own a pet** and a question for you to discuss. First, you have some time to look at the task.

Candidate A & B
approx.
20 seconds

Allow candidate 20 seconds to prepare.

Interlocutor

Now, talk to each other about **the reasons why you should own a pet.**

Candidate A & B
2 minutes

.....
Back-up prompts to be used if necessary.
What do you think [candidate name]? What about this [pointing to option]?

Interlocutor

Thank you. Now you have about a minute to **decide together which is the most important reason why you should own a pet.**

Candidate A & B
1 minute

.....

Interlocutor

You've been talking about why we should own a pet, now let's hear your opinion on this. **Why should people adopt and not shop for a pet?**

- Select any of the following prompts as appropriate:*
- **What do you think?**
 - **Do you agree?**
 - **How about you?**

Candidates A & B
2 minutes

.....

Interlocutor

Thank you, **[candidate A and candidate B]**. That's the end of the Speaking test.

A favourite place

Talk about your favourite place.

You should say:

- **the name of the place**
- **why it is your favourite place**
- **what you do there**
- **would you recommend the place to your family and friends (why/why not?)**

A recent school event

Talk about a recent school event.

You should say:

- **what the event was**
- **what you did there**
- **if you enjoyed it (why/why not?)**
- **why students should participate in school events**

